

Masters program for Licensed Associate and Professional Counselor licensure

Please provide the course information for any courses submitted to meet the requirements in each core content area. Embedded subject matter content may not be demonstrated in more than two courses unless they are succession courses. The Board shall allow subject matter in a course to qualify in only one core content area. At least three semester or four quarter credit hours are required in each of the following core content areas.

CONTENT AREA	COURSE #	TITLE OF COURSE MEETING COURSE REQUIREMENT	CREDIT HOURS	WEEKS COVERING SUBJECT MATTER IF EMBEDDED	R=REQUIRED E=ELECTIVE
1. Professional orientation and ethical practice: Studies that provide a broad understanding of professional counseling ethics and legal standards, including but not limited to: a. Professional roles, functions, and relationships b. Professional credentialing c. Ethical standards of professional organizations, and d. Application of ethical and legal considerations in counseling	1	1	1	1	1
	2	2	2	2	2
	3	3	3	3	3
2. Social and cultural diversity: Studies that provide a broad understanding of the cultural context of relationships, issues, and trends in a multicultural society, including but not limited to: a. Theories of multicultural counseling, and b. Multicultural competencies and strategies	1	1	1	1	1
	2	2	2	2	2
	3	3	3	3	3

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3. Human growth and development: Studies that provide a broad understanding of the nature and needs of individuals at all developmental stages, including but not limited to: a. Theories of individual and family development across the life-span, and b. Theories of personality development	1	1	1	1	1
	2	2	2	2	2
	3	3	3	3	3
4. Career development: Studies that provide a broad understanding of career development and related life factors, including but not limited to: a. Career development theories, and b. Career decision processes	1	1	1	1	1
	2	2	2	2	2
	3	3	3	3	3

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5. Helping relationship: Studies that provide a broad understanding of counseling processes, including but not limited to: a. Counseling theories and models b. Essential interviewing and counseling skills, and c. Therapeutic processes	1	1	1	1	1
	2	2	2	2	2
	3	3	3	3	3
6. Group work: Studies that provide a broad understanding of group development, dynamics, counseling theories, counseling methods and skills, and other group work approaches, including but not limited to: a. Principles of group dynamics b. Group leadership styles and approaches, and c. Theories and methods of group counseling	1	1	1	1	1
	2	2	2	2	2
	3	3	3	3	3

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7. Assessment: Studies that provide a broad understanding of individual and group approaches to assessment and evaluation, including but not limited to: a. Diagnostic process including differential diagnosis and use of diagnostic classification systems such as the Diagnostic and Statistical Manual of Mental Disorders and the International Classification of Diseases b. Use of assessment for diagnostic and intervention planning purposes, and c. Basic concepts of standardized and non-standardized testing	1	1	1	1	1
	2	2	2	2	2
	3	3	3	3	3
8. Research and program evaluation: Studies that provide a broad understanding of recognized research methods and design and basic statistical analysis, including but not limited to: a. Qualitative and quantitative research methods, and b. Statistical records used in conducting research and program evaluation.	1	1	1	1	1
	2	2	2	2	2
	3	3	3	3	3

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9. Practicum: The Board shall accept a supervised counseling practicum that is part of a master’s or higher degree program if the supervised counseling practicum meets the following standards: 1. Consists of at least 700 hours in a professional counseling setting 2. Includes at least 240 hours of direct client contact 3. Provides an opportunity for the supervisee to perform all activities associated with employment as a professional counselor 4. Oversight of the counseling practicum is provided by a faculty member, and 5. Onsite supervision is provided by an individual approved by the college or university.	1		1	1	1
	2		2	2	2
	3		3	3	3

Please provide any additional information on your counseling program that would assist the Academic Review Committee in evaluating your program.

Pursuant to A.R.S. § 32-3301, a counseling masters program must consist of 60 semester credit hours or 90 quarter credit hours. The program must have a three semester or four quarter credit course in each of the core content areas listed on the grid in addition to the practicum listed in (9). The remaining hours MUST be in counseling related coursework as defined in A.A.C. R4-6-101(19).

By signing below, I certify under penalty of perjury that the masters degree program submitted for approval by the Board meets the above requirements, and that the information included on this application is true and correct to the best of my knowledge.

Signature

Date Signed